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HENRY LESTER SMITH, Director
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BULLETIN OF THE SCHOOL OF EDUCATION
INDIANA UNIVERSITY

Directory of Educational Research Agencies in the United States

by

HENRY LESTER SMITH

A List of Bulletins in the Field of Education, Indiana University

by

KATHLEEN DUGDALE

Published by the

BUREAU OF COOPERATIVE RESEARCH
AND FIELD SERVICE

Indiana University

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Directory of Educational Research Agencies in the United States

by
HENRY LESTER SMITH

REQUESTS have often come to the Bureau of Cooperative Research and Field Service at Indiana University for information concerning educational research agencies in the United States. So far as it knows, a complete list of such organizations is not available, and for this reason the Bureau has attempted to compile a directory for the use of persons interested in such agencies. Much of the information contained in this bulletin has been obtained or verified through correspondence with school officials or other educational leaders in various cities and states. The cooperation of these individuals has been greatly appreciated.

Research bureaus listed in this directory are divided according to the type of educational organization with which each is associated: that is, city schools, state departments of education, state educational associations, institutions of higher education, and regional and national educational associations. The bureaus listed are those which officials have indicated are organized for the purpose of conducting educational research. Departments concerned chiefly with the making of school surveys or the keeping of school records are not listed, even though a part of their work might in some cases be considered research. The reason for this omission is that it is believed that a large proportion of schools in the country do a certain amount of this type of work without dignifying it with the title of "research," and if one school is included, almost all should be.

Individual directors have not been named, since the turnover has been so great in the last year or so that any information concerning personalities would be subject to change even before the bulletin could appear in print. However, change in personnel has seldom meant a change in the standing of the bureau or department itself, and it is believed that a list of the offices themselves can remain reasonably accurate and therefore useful.

A period of war emergency is of course a period of great change in all phases of public service. The schools of our country have had to make and are making many adjustments to situations brought about by war conditions. Not the least among their problems has been the shortage in manpower, a shortage that has made necessary the curtailment of some of the services performed by the schools. Educational research is a field that has suffered more, perhaps, than many others because it is a service that can be temporarily discontinued or restricted without immediately serious consequences. For this reason, this list cannot be relied upon to be accurate and com-

plete at a future date. It is, however, as nearly correct at the time of publication as it is possible to make it.

City School Systems

In compiling this list of research bureaus, the greatest single source of information concerning city schools has been the *Educational Directory, 1943-44*, published by the United States Office of Education.[1] Part II of this directory deals with city school officials in all schools in cities of 2,500 or more inhabitants, and the research director in each system having such an office is listed with the letters "R.D." following his name. This does not, of course, mean an organized bureau of research in every case, but it indicates that supervised research is carried on in the school system. Wherever correspondence with the school superintendent has shown that an organized bureau does exist, the exact name of this department is included in the list. Also, when a superintendent has indicated that research in the schools is directed by an assistant superintendent or other official instead of a person holding the title of research director, this school has been included in the list with a notation to that effect. The research directors of these schools can be reached at the school administrative offices in the city concerned.

ALABAMA
- Bessemer
- Birmingham—Department of Research
- Fairfield
- Piedmont

ARIZONA
- Phoenix (Elementary School District)
- Phoenix (High School District)
- Prescott
- Tempe
- Tucson
- Yuma (High School District)

ARKANSAS
- Clarendon
- Crossett
- Russellville
- Siloam Springs

CALIFORNIA
- Alameda
- Alhambra
- Bakersfield (High School District)
- Berkeley
- Burbank
- Claremont
- Coalinga (High School District)
- Compton[2]—Bureau of Curriculum and Research
- Culver City
- Daly City (High School District)
- Delano (High School District)
- El Monte (Elementary School District)
- El Monte (High School District)
- Fresno
- Glendale
- Huntington Beach (High School District)
- Inglewood (Elementary School District)
- Inglewood (High School District)
- La Mesa
- Lodi
- Long Beach—Educational Research Department
- Los Angeles
- Martinez
- Merced (High School District)
- Montebello—Department of Research
- Monterey (Elementary School District)
- Mountain View (High School District)
- Napa (High School District)

[1] "City School Officers." In *Educational Directory, 1943-44*. Part II. pp. 1-58. Federal Security Agency. U.S. Office of Education. Washington, D.C., 1944.

[2] In letter from administrative office of the Compton public schools.

Oakland—Research Department
Oceanside (Elementary School District)
Oceanside (High School District)
Pasadena
Piedmont
Porterville (Elementary School District)
Redondo Beach (Elementary School District)
Redwood City (High School District)
Riverside
Sacramento
San Bernardino
San Diego
San Francisco—Bureau of Research
San José
San Luis Obispo
Santa Ana
Santa Barbara
Santa Maria (High School District)
Santa Rosa
South Pasadena
Stockton
Sunnyvale
Taft (Elementary School District)
Visalia
Watsonville
Whittier (High School District)

COLORADO

Denver—Department of Research and Vocational Education
Lamar
Pueblo (District No. 1)
Pueblo (District No. 20)

CONNECTICUT

Bridgeport[3]—Bureau of Educational Research
Hartford
Middletown
New Britain
Stamford
Stratford (Elementary School District)
Stratford (High School District)
Wallingford
West Haven

DELAWARE

Laurel
Wilmington

DISTRICT OF COLUMBIA

Washington (White Schools)—Department of Research
Washington (Negro Schools)—Department of Research

GEORGIA

Atlanta—Department of Research and Guidance
Eastman
Valdosta

IDAHO

Pocatello

ILLINOIS

Aledo
Anna (Elementary School District)
Belleville (High School District)
Berwyn (District No. 100)
Chicago
Cicero (Elementary School District)
Cicero (High School District)
Decatur
Des Plaines (High School District)
East Peoria (Elementary School District)
East St. Louis
Evanston (District No. 75)
Evanston (District No. 76)
Glencoe
Glen Ellyn (Elementary School District)
Harrisburg (High School District)
Harvey (High School District)
Highland Park (District No. 108)
Highland Park (District No. 113)
Johnston City (High School District)
Joliet (Elementary School District)
Joliet (High School District)
La Grange[4]—Department of Guidance and Research
Lake Forest (High School District)
Oak Park (Elementary School District)
Phoenix (South Holland District)
Sandwich
Sparta (Elementary School District)

[3] In letter from the administrative office of the Bridgeport public schools.
[4] In letter from the administrative office of the La Grange public schools.

Sterling (District No. 300)
Villa Park
Virden (High School District)
Winnetka (Elementary School District)

INDIANA

East Chicago
Evansville—Department of Educational Research
Fort Wayne—Department of Research and Measurements
Frankfort
Gary—Educational Research Department
Hammond
Indianapolis—Department of Administrative Research
Monticello
New Castle
Seymour
South Bend—Educational Research Department
Tell City

IOWA

Bloomfield
Clinton (City District)
Des Moines
Eldora
Emmettsburg
Fort Madison
Oskaloosa
Pella
Sioux City
Spencer
Waukon

KANSAS

Arkansas City
Coffeyville
Dodge City
Hays
Horton
Kansas City[5]—Bureau of Research
Pratt
Russell
Topeka
Winfield

KENTUCKY

Louisville—Bureau of Research
Providence

LOUISIANA

New Orleans—Department of Research

MARYLAND

Baltimore—Bureau of Research, Measurement, and Statistics

MASSACHUSETTS

Belmont
Boston—Department of Educational Investigation and Measurement
Brockton
Brookline
Fall River
Lynn
Malden
Medford
Needham
Newton[6]—Division of Research and Guidance
Quincy
Reading[7]
Revere
Southbridge
Springfield—Research Bureau
Stoneham
Watertown

MICHIGAN

Adrian
Allen Park
Ann Arbor
Battle Creek
Boyne City
Caro
Dearborn (Fordson District)
Detroit—Department of Research
East Grand Rapids
Ecorse
Flint
Gladstone
Grand Rapids
Highland Park
Jackson
Kalamazoo
Lansing
Mount Pleasant
Pontiac
Royal Oak
St. Clair Shores

MINNESOTA

Chisholm
Duluth[8]
Eveleth
Minneapolis—Department of Administrative Research

[5] In letter from the administrative office of the Kansas City public schools.

[6] In letter from the Division.

[7] Directed by committees. In letter from the administrative office of the Reading public schools.

[8] Directed by assistant superintendent. In letter from the administrative office of the Duluth public schools.

New Ulm
Owatonna (Elementary School District)
Park Rapids
St. Cloud
St. Paul—Department of Statistics
St. Peter

MISSISSIPPI

Biloxi
Greenville
Holly Springs
Jackson

MISSOURI

Boonville
Carrollton
Chillicothe
Clayton
Joplin
Kansas City—Department of Research and Curriculum
Lebanon
Macon
Monett
St. Joseph
Springfield
Webster Groves

MONTANA

Lewistown

NEBRASKA

Chadron
Lincoln
McCook
Nebraska City
North Platte
Omaha

NEVADA

Ely (High School District)

NEW JERSEY

Belleville
Bridgeton
Caldwell
Carteret
East Orange
Elizabeth[9]
Garwood
Harrison
Leonia
Linden
Lyndhurst
Millville
Newark—Department of Reference and Research
Passaic
Pennsauken
Pleasantville
Rutherford
Teaneck
Union
Union City
West Orange
Wood-Ridge

NEW MEXICO

Belen
Carlsbad
Socorro

NEW YORK

Amityville
Amsterdam
Buffalo[10]—Municipal Research Bureau
Canisteo
Canton
Cohoes
East Aurora
East Syracuse
Falconer
Floral Park—Research Committee
Fort Edward
Hudson
Kenmore
Lindenhurst
Long Beach
Mount Vernon
New York—Bureau of Reference, Research, and Statistics
New York Mills
Niagara Falls
Oswego
Poughkeepsie
Schenectady—Bureau of Research
Silver Creek
Suffern
Syracuse—Research and Census Department
Utica
Valley Stream (High School District No. 1)
Wappingers Falls
Warsaw
Waterloo

NORTH CAROLINA

Asheboro
Gastonia
Lincolnton
Morganton
Rockingham

[9] Directed by committees. In letter from the administrative office of the Elizabeth public schools.

[10] In letter from the director.

Wadesboro
Winston-Salem

NORTH DAKOTA

Fargo
Grand Forks

OHIO

Akron—Bureau of Educational Research
Amherst
Ashtabula
Bellaire
Cincinnati—Department of Research
Cleveland—Bureau of Educational Research
Cleveland Heights
Delaware
East Liverpool
Euclid
Garfield Heights
Lakewood
Lockland
Middleport
North Canton
Piqua
Shaker Heights—Department of Educational Research
Wapakoneta
Warren
Youngstown—Division of Guidance and Research

OKLAHOMA

Atoka
Blackwell
Chandler
Cordell
Cushing
Elk City
Enid
Lawton
Madill
Oklahoma City
Okmulgee
Picher
Sand Springs
Sapulpa
Savre
Tulsa—Department of Research

OREGON

Eugene
Marshfield
Medford
Portland—Department of Research
Salem
Vanport[11]

PENNSYLVANIA

Allentown
Ambridge
Ashland
Bangor
Bedford
Berwick
Chambersburg
Dickson
Easton
Etna
Exeter
Lancaster
Lansford
Larksville
Lewistown
Lower Merion Township
Media
Mount Lebanon
Mount Union
Philadelphia—Division of Educational Research
Pittsburgh—Department of Curriculum Study, Educational Measurements, and Research
Reading[12]—Research Bureau
Somerset
Spring City
Stroudsburg
Swarthmore
Upper Darby
West Wyoming
Wilkinsburg
Williamsport
Yeadon
York

RHODE ISLAND

Cranston
Providence—Department of Research and Guidance

SOUTH CAROLINA

Hartsville
Orangeburg
Sumter

TENNESSEE

Cleveland
Knoxville—Research Department
Memphis

TEXAS

Beaumont (City School District)
Borger
Brady
Cleburne
El Paso—Educational Research Bureau

[11] In letter from the administrative office of the Vanport public schools.
[12] In letter from the administrative office of the Reading public schools.

Freeport
Gladewater
Goose Creek
Haskell
Hereford
Houston—Department of Research
Jefferson
La Grange
Lampasas
Laredo
Longview
Lubbock
Marfa
Marlin
Memphis
New Braunfels
Nocona
Orange
Plainview
Port Arthur
Ranger
San Angelo
San Antonio
Temple
Tyler

UTAH

Ogden
Salt Lake City

VERMONT

Burlington
Winooski

VIRGINIA

Danville
Norfolk—Classroom Teachers Research Division
Portsmouth
Richmond—Department of Research

WASHINGTON

Aberdeen
Bellingham
Bremerton
Longview
Renton
Seattle[13]—Department of Educational Research
Tacoma—Department of Educational Research

WISCONSIN

Beliot
Fond du Lac
Kenosha—Department of Curriculum and Methods
Milwaukee
Prairie du Chien
Shawano
Shorewood
Stevens Point
Superior

WYOMING

Cheyenne
Rock Springs

[13] In letter from the administrative office of the Seattle public schools.

Wadesboro
Winston-Salem

NORTH DAKOTA

Fargo
Grand Forks

OHIO

Akron—Bureau of Educational Research
Amherst
Ashtabula
Bellaire
Cincinnati—Department of Research
Cleveland—Bureau of Educational Research
Cleveland Heights
Delaware
East Liverpool
Euclid
Garfield Heights
Lakewood
Lockland
Middleport
North Canton
Piqua
Shaker Heights—Department of Educational Research
Wapakoneta
Warren
Youngstown—Division of Guidance and Research

OKLAHOMA

Atoka
Blackwell
Chandler
Cordell
Cushing
Elk City
Enid
Lawton
Madill
Oklahoma City
Okmulgee
Picher
Sand Springs
Sapulpa
Savre
Tulsa—Department of Research

OREGON

Eugene
Marshfield
Medford
Portland—Department of Research
Salem
Vanport[11]

PENNSYLVANIA

Allentown
Ambridge
Ashland
Bangor
Bedford
Berwick
Chambersburg
Dickson
Easton
Etna
Exeter
Lancaster
Lansford
Larksville
Lewistown
Lower Merion Township
Media
Mount Lebanon
Mount Union
Philadelphia—Division of Educational Research
Pittsburgh—Department of Curriculum Study, Educational Measurements, and Research
Reading[12]—Research Bureau
Somerset
Spring City
Stroudsburg
Swarthmore
Upper Darby
West Wyoming
Wilkinsburg
Williamsport
Yeadon
York

RHODE ISLAND

Cranston
Providence—Department of Research and Guidance

SOUTH CAROLINA

Hartsville
Orangeburg
Sumter

TENNESSEE

Cleveland
Knoxville—Research Department
Memphis

TEXAS

Beaumont (City School District)
Borger
Brady
Cleburne
El Paso—Educational Research Bureau

[11] In letter from the administrative office of the Vanport public schools.
[12] In letter from the administrative office of the Reading public schools.

Freeport
Gladewater
Goose Creek
Haskell
Hereford
Houston—Department of Research
Jefferson
La Grange
Lampasas
Laredo
Longview
Lubbock
Marfa
Marlin
Memphis
New Braunfels
Nocona
Orange
Plainview
Port Arthur
Ranger
San Angelo
San Antonio
Temple
Tyler

UTAH

Ogden
Salt Lake City

VERMONT

Burlington
Winooski

VIRGINIA

Danville
Norfolk—Classroom Teachers Research Division
Portsmouth
Richmond—Department of Research

WASHINGTON

Aberdeen
Bellingham
Bremerton
Longview
Renton
Seattle[13]—Department of Educational Research
Tacoma—Department of Educational Research

WISCONSIN

Beliot
Fond du Lac
Kenosha—Department of Curriculum and Methods
Milwaukee
Prairie du Chien
Shawano
Shorewood
Stevens Point
Superior

WYOMING

Cheyenne
Rock Springs

[13] In letter from the administrative office of the Seattle public schools.

State Departments of Education

Unless otherwise noted, all information concerning research bureaus connected with state departments of education has been obtained through correspondence with the school system involved. States not represented in this list have either failed to reply to inquiries concerning their research work or have indicated that they do not have an organized agency. In almost every case, information concerning research bureaus in state departments of Education has been obtained as recently as May, 1944. These bureaus can be reached through the State Superintendent of Public Instruction at cities indicated.

Alabama	Division of Administration and Finance Division of Instruction	Montgomery
California	Division of Research and Statistics	Sacramento
Colorado	Division of Research and Finance	Denver
Connecticut	Division of Research and Planning	Hartford
Delaware	Research Director	Dover
Georgia	Research Division	Atlanta
Indiana	Statistical Division	Indianapolis
Louisiana	Division of Research and Special Services	Baton Rouge
Maryland	Bureau of Educational Measurements	Annapolis
Massachusetts	Department of Research	Boston[14]
Michigan	Committee on Application of Research Findings	Lansing
Minnesota	Statistical Division	St. Paul
Missouri	Research Director	Jefferson City[15]
New Mexico	Bureau of Research	Sante Fe
New York	Division of Research Bureau of Statistical Services	Albany
Oklahoma	Division of Research	Oklahoma City
Pennsylvania	Division of Child Accounting and Research	Harrisburg
Rhode Island	Department of Research and Statistics	Providence
Texas	Division of Information and Statistics	Austin
Utah	Bureau of Research and Statistics	Salt Lake City[16]
Vermont	Educational Research and Guidance Service	Montpelier

[14] In letter from the Boston superintendent of schools.
[15] In letter from the administrative office of the Missouri public schools.
[16] In letter from the administrative office of the Salt Lake City public schools.

State Educational Associations

The list of research bureaus connected with state educational associations has been made up almost entirely from information secured from the association itself or from the state department of education in that state. While some associations have indicated that they do a certain amount of research, unless they have listed an organized department or a director, they are not included in the list. State educational associations can be reached through the state departments of education.

California	California Teachers Association—Research Agency	Sacramento
Colorado	Colorado Education Association—Research Director	Denver
Florida	Florida Education Association—Research Committee	Tallahassee
Illinois	Illinois Education Association—Research Department	Springfield
Indiana	Indiana State Teachers Association—Research Service	Indianapolis
Louisiana	Louisiana Teachers Association—Research Committee	Baton Rouge
Maine	Maine Teachers Association—Research Director[17]	Augusta
Massachusetts	Massachusetts Teachers Federation—Division of Research and Personnel Service	Boston
Michigan	Michigan Education Association—Publications and Public Information	Lansing
Minnesota	Minnesota Education Association—Research Division	St. Paul
Missouri	Missouri State Teachers Association—Research Director	Jefferson City
New York	New York State Teachers Association—Research Director	Albany
Ohio	Ohio Education Association—Educational Council	Columbus
South Dakota	South Dakota Educational Association—Research Committee	Pierre
Utah	Utah Education Association—Research Department	Salt Lake City

[17] Director of research is the executive secretary of the Association.

Virginia	Virginia Education Association—Research Committee	Richmond
Washington	Washington Education Association—Research Director	Olympia
Wisconsin	Wisconsin Education Association—Research Director	Madison[18]

[18] Information received from the University of Wisconsin.

Institutions of Higher Education

The list of educational research bureaus connected with universities, colleges, and normal schools has been made up entirely from information received in letters from the various institutions. Here again a definite line of demarcation had to be drawn between those schools which should be included and those which did not qualify. In all cases schools have been included if they sent in the name of a bureau or department organized for the purpose of conducting educational research, and, in a case or two, schools having a research director but no department were included. Departments which have been organized for a purpose other than the carrying on of educational research, such as psychological clinics, reading and speech clinics, personnel offices, guidance departments, child accounting and school records departments, etc., have not been included here, although there is no doubt that they do a certain amount of research. The location of each school is given with the name of the school.

Alabama	University of Alabama—Bureau of Education Research	University
Arizona	University of Arizona—Research Committee	Tucson
Arkansas	University of Arkansas—University Bureau of Research	Fayetteville
California	Santa Barbara State College—Bureau of Research	Santa Barbara
Colorado	Colorado State College of Education—Department of Educational Research[15]	Greeley
	University of Colorado—Bureau of Educational Research and Service	Boulder
Connecticut	University of Connecticut—Bureau of Educational Research and Service	Storrs
District of Columbia	Catholic University of America—Educational Research Bureau	Washington
	Howard University—Bureau of Educational Research	Washington
Florida	Florida State College for Women—Research Committee	Tallahassee
	University of Florida—Bureau of Educational Research	Gainesville
Georgia	University of Georgia—Education Panel of the Agricultural and Industrial Development Board	Athens

[15] Temporarily discontinued during war emergency.

Illinois	Illinois State Normal University—Educational Research Bureau	Normal
	University of Illinois—Bureau of Educational Research, Bureau of Institutional Research	Urbana
Indiana	Indiana State Teachers College—Division of Research	Terre Haute
	Indiana University—Bureau of Cooperative Research and Field Service	Bloomington
	Purdue University—Bureau of Educational Reference and Research	Lafayette
Iowa	Iowa State Teachers College—Bureau of Educational Research	Cedar Falls
	State University of Iowa—Bureau of Educational Research and Service	Iowa City
Kansas	Kansas State Teachers College—Bureau of Educational Measurements	Emporia
	University of Kansas—Bureau of Educational Research and Service	Lawrence
Kentucky	University of Kentucky—Bureau of School Service	Lexington
Louisiana	Louisiana State University—Bureau of Educational Research	Baton Rouge
Maine	University of Maine—Bureau of Educational Research and Service	Orono
Massachusetts	Harvard University—Center for Research and Service in Educational Administration	Cambridge
Michigan	Michigan State Normal College—Research Director	Ypsilanti
	University of Michigan—Bureau of Educational Investigations, Bureau of Educational Reference and Research	Ann Arbor
	Wayne University—Division of Research and Publications	Detroit
	Western Michigan College of Education—Department of Educational Research	Kalamazoo
Minnesota	Hamline University—Bureau of Educational Research	St. Paul

	State Teachers College—Bureau of Educational Research	St. Cloud
	University of Minnesota—Bureau of Educational Research	Minneapolis
Nebraska	University of Nebraska—Bureau of Instructional Research	Lincoln
New Jersey	Upsala College—Research Bureau	East Orange
New York	Syracuse University—Division of Research and Census	Syracuse
	Teachers College, Columbia University—Institute of Educational Research	New York
	University of Rochester—Bureau of Educational Statistics	Rochester
North Carolina	University of North Carolina—Bureau of Educational Research and Service	Chapel Hill
Ohio	Ohio State University—Bureau of Educational Research	Columbus
Oklahoma	University of Oklahoma—Bureau of Educational Research	Norman
Oregon	University of Oregon—Bureau of Educational Research	Eugene
Pennsylvania	Carnegie Institute of Technology—Bureau of Measurement and Guidance	Pittsburgh
	Pennsylvania State College—Research Director	State College
Tennessee	George Peabody College for Teachers—Division of Field Studies and Surveys	Nashville
Utah	University of Utah—Bureau of Educational Research	Salt Lake City
Washington	State College of Washington—Research Studies	Pullman
	University of Washington—Bureau of Educational Research and Social Service	Seattle
	Western Washington College of Education—Bureau of Research	Bellingham
West Virginia	Fairmont State Teachers College of Education—Bureau of Research and Measurements	Fairmont
	West Virginia State College—Research Council Institute	
Wyoming	University of Wyoming—School Service Bureau	Laramie

Regional and National Associations

The list of regional and national associations doing educational research was made up from letters received from these organizations. Inquiries were sent to more than 300 such associations. The list printed here includes only those which stated in their replies that the purpose of their organization was the carrying on of educational research, or that they did such research either through definitely organized bureaus or through research directors. Unfortunately the list had to be closed on July 15 in order that the bulletin could be distributed on time. Information received later than this date could not be used. Consequently there are a few organizations which are entitled to a place in the list but which could not be included.

American Association for Adult Education
525 West 120th St., New York 27, N.Y.
Morse A. Cartwright, Director

American Association of Junior Colleges
730 Jackson Place, N.W., Washington 6, D.C.
Walter C. Eels, Research Director

American Association of Schools and Departments of Journalism—Council on Research in Journalism
Ralph O. Nafziger, Chairman (of Council)
University of Minnesota, Minneapolis, Minn.

American Classical League—Service Bureau
Vanderbilt University, Nashville 4, Tennessee
Dorothy Park Latta, Director (of Bureau)
31 East 12th St., New York 3, N.Y.

American Council on Education
744 Jackson Place, N.W., Washington 6, D.C.
J. Harold Goldthorpe, Research Associate

American Home Economics Association—Research Department
620 Mills Building, Washington, D.C.
Ruth O'Brien, Chairman (of Department)

American Mathematical Society
531 West 116th St., New York 27, N.Y.
J. R. Kline, Secretary

American Medical Association—Council on Medical Education and Hospitals
535 N. Dearborn St., Chicago 10, Ill.
Victor Johnson, Secretary (of Council)

Association for Education by Radio—Research Committee
Builders Building, Chicago, Ill.
Holland Roberts, Chairman (of Committee)
Stanford University, California

Association of American Colleges
19 West 44th St., New York 18, N.Y.
Guy E. Snavely, Director

Association of Texas Colleges—Texas Commission on Coordination in Education
H. T. Manuel, Research Director (of Commission)
University Station, Austin, Tex.

Board of Education of the Methodist Church—Division of Educational Institutions
810 Broadway, Nashville 2, Tenn.
John Owen Gross, Secretary (of Division)

Brookings Institution
722 Jackson Place, N.W., Washington 6, D.C.
Harold G. Moulton, President

Central District Association of Physical Education for College Women—Research Committee
Aileene Lockhart, Director (of Committee)
University of Nebraska, Lincoln, Nebr.

College Physical Education Association—
Committee on Curriculum Research
W. R. LaPorte, Chairman (of Committee)
University of Southern California, Los Angeles, Calif.

Committee on Research
C. H. McCloy, Chairman (of Committee)
State University of Iowa, Iowa City, Iowa

Conference of Presidents of Negro Land-Grant Colleges
W. E. B. DuBois, Research Director
Atlanta University, Atlanta, Ga.

Convention of American Instructors of the Deaf—Research Committee
C. V. Hudgins, Chairman (of Committee)
Clarke School for the Deaf, Northampton, Mass.

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National Association of Physical Education for College Women (See Central District Association of Physical Education for College Women)

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National Council on Religion in Higher Education
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National Education Association

American Association for Health, Physical Education and Recreation—Research Section
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American Educational Research Association
U.S. Office of Education, Washington 25, D.C.
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Virginia Education Research Council
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State Board of Education, Richmond 16, Va.

Wisconsin Association of School Boards
Norton E. Masterson, President
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A List of Bulletins in the Field of Education, Indiana University

By Kathleen Dugdale

The School of Education at Indiana University has published the following bulletins. All of these may be obtained from the University Bookstore for 50 cents postpaid unless otherwise noted.

Proceedings of the High School Principals' Conference (November 23 and 24, 1923). Vol. I, No. 1, 1924. 85 p. (Supply exhausted.)

Investigation of Nursing as a Professional Opportunity for Girls, Part I, Technical Study; Part II, Vocational Information Bulletin. By Florence E. Blazier. Vol. I, No. 2, 1924. 69 p.

Proceedings of the Eleventh Conference on Educational Measurements. Vol. I, No. 3, 1925. 141 p.

Proceedings of the High School Principals' Conference (November 14 and 15, 1924). Vol. I, No. 4, 1925. 49 p. (Supply exhausted.)

First Revision of the Bibliography of Educational Measurements. Compiled by the Bureau of Cooperative Research. Vol. I, No. 5, 1925. 147 p. (Supply exhausted.)

Proceedings of the Twelfth Conference on Educational Measurements. Vol. I, No. 6, 1925. 76 p.

The Effect of Population upon Ability to Support Education. By Harold F. Clark. Vol. II, No. 1, 1925. 28 p.

Proceedings of the High School Principals' Conference (November 20 and 21, 1925). Vol. II, No. 2, 1925. 77 p. (Supply exhausted.)

A Cross-Indexed Bibliography on School Budgets. By Harold F. Clark. Vol. II, No. 3, 1926. 66 p.

A Comparison of the Results Made on Certain Standardized Tests by Pupils in the Bloomington High School Who Were Taught in Classes of the Same Grade by University Student Teachers and by Regular High School Teachers. By Carl G. F. Franzén. Vol. II, No. 4, 1926. 19 p.

Proceedings of the Thirteenth Annual Conference on Educational Measurements. Vol. II, No. 5, 1926. 103 p.

When to Issue School Bonds. By Harold Florian Clark and Paul Royalty. Vol. II, No. 6, 1926. 16 p.

Students' Attitude Toward Examinations. By Grover T. Somers. Vol. III, No. 1, 1926. 48 p.

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Index Numbers in School Administration. By Harold F. Clark. Vol. III, No. 3, 1927. 35 p.

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Proceedings of the Fourth Annual Conference on Elementary Supervision. Vol. III, No. 5, 1927. 64 p.

Proceedings of the Fourteenth Annual Conference on Educational Measurements. Vol. III, No. 6, 1927. 66 p.

Some Phases of the Junior College Movement. By I. Owen Foster, Harold F. Clark, Willard W. Patty, and Leo M. Chamberlain. Vol. IV, No. 1, 1927. 125 p. (Supply exhausted.)

Second Revision of the Bibliography of Educational Measurements. By Henry Lester Smith and Wendell William Wright. Vol. IV, No. 2, 1927. 251 p. (75¢)

Bibliography of School Buildings, Grounds, and Equipment, Part I. By Henry Lester Smith and Leo Martin Chamberlain. Vol. IV, No. 3, 1928. 326 p. (75¢)

Proceedings of the High School Principals' Conference (November 18 and 19, 1927). Vol. IV, No. 4, 1928. 54 p.

The Economic Effects of Education. By Harold F. Clark. Vol. IV, No. 5, 1928. 39 p.

Proceedings of the Fifteenth Annual Conference on Educational Measurements. Vol. IV, No. 6, 1928. 73 p.

Proceedings of the Fifth Annual Conference on Elementary Supervision. Vol. V, No. 1, 1928. 54 p.

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An Analysis of the Attitudes of American Educators and Others Toward a Program of Education for World Friendship and Understanding. By Henry Lester Smith and Leo Martin Chamberlain. Vol. V, No. 4, 1929. 109 p.

Tentative Program for Teaching World Friendship and Understanding in Teacher Training Institutions and in Public Schools for Children Who Range from Six to Fourteen Years of Age. By Henry Lester Smith and Sherman Gideon Crayton. Vol. V, No. 5, 1929. 54 p.

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The Philosophy of Human Relations: Individual and Collective—A Source Book. By Henry Lester Smith and Harold Littell. Vol. VII, No. 3, 1931. 326 p. (75¢)

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Bibliography of School Buildings, Grounds, and Equipment—Part II. By Henry Lester Smith and Forest Ruby Noffsinger. Vol. IX, No. 2, 1933. 182 p.

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